

MICHAEL SNYDER

snyderm@glcomets.net

Certification:

Michigan Elementary Provisional Teaching Certificate, Valid June 2013-2019

- Grades K-5, All Core Content Areas
- Grades 6-8, Highly Qualified to teach Social Studies

Education:

Michigan State University, East Lansing, Michigan

Master of Arts in Educational Technology

May 2017 - May 2018

Michigan State University, East Lansing, Michigan

Post Baccalaureate Teaching Certification Internship Program

August 2012 – May 2013

Concentration: Teaching and Curriculum

Michigan State University, East Lansing, Michigan

Bachelor of Arts, May 2012

Major: Elementary Education

Teaching Major: Social Studies

Professional Teaching Experience:

Second Grade Teacher

Beagle Elementary School, Grand Ledge, Michigan

August 2015 – Present

- Create and implement lesson plans in all academic areas
- Modify and implement the Journey's Reading Program and Everyday Mathematics v.4 Math Program
- Implement the Positive Behavior Interventions and Supports framework (PBIS) into my classroom
- Accommodate and properly document my work with students with 504s and IEPs; also refer struggling students to MTSS to ensure future accommodations
- Consistent parent communication through emails, phone calls, and conferences
- Actively participate in monthly staff meetings and regularly attend professional developments.

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- Communicate with our technology coach to implement the use of technology in all subject areas through the use of student iPads, an ELMO projector and Apple TV

Boys and Girls Varsity Assistant Soccer Coach

Grand Ledge High School, Grand Ledge, Michigan
2015 - 2017

Boys Junior Varsity Soccer Coach

Grand Ledge High School, Grand Ledge, Michigan
2013 - 2015

Long Term Guest Teacher

Beagle Elementary School, Grand Ledge, Michigan
September 2014 - June 2015
Grade Level: Second and Fourth Grade

Teacher Assistant for Students on the Autism Spectrum

Hayes Middle School, Grand Ledge, Michigan
2013 - 2014

Internship Field Experience:

Lansing STEM Academy, Lansing, Michigan

September 2012 - April 2013

Grade Level: First Grade

- Year long internship
- Independently planned, taught, and assessed lessons and units in the core subjects of Language Arts, Math, Science, and Social Studies
- Integrated lessons across subject areas
- Collaborated with parents and other staff on a regular basis
- Organized and led spring parent-teacher conferences
- Organized and facilitated instructional level reading groups on a daily basis in the classroom
- Recorded and analyzed informal and formal assessments to monitor work completion, student progress, and differentiated instruction for different levels of learners
- Utilized technology as an instructional tool by providing students with different experiences to help them build connections to make sense of the content
- Upheld all teacher responsibilities for a two month period in the spring

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Forest View Elementary School, Lansing, Michigan

October 2011 - April 2012

Grade Level: Second Grade

- Assisted my mentor teacher in daily classroom activities
- Planned and implemented lessons in all core content subject areas
- Worked with students to help them understand material and complete assignments

Lewton Elementary School, Lansing, Michigan

January 2011 - April 2011

Grade Level: First Grade

- Worked one-on-one with a student in the area of literacy

Mt. Hope Elementary School, Lansing, Michigan,

January, 2010 - April, 2010

Grade Level: Fifth Grade

- Observed literacy techniques in the classroom

Professional Development:

- **Digging Deeper into DIBELS**, October 2016
- **Journey's Reading Program Training**, September 2016 - 2017
- **Capturing Kids Hearts**, February 2016
- **Battle Creek Science Training**, September 2015, October 2015
- **Positive Behavioral Interventions and Supports (PBIS)**, Grand Ledge, Michigan, August 2015

Honors and Achievements:

- Nominated as an Outstanding Staff Member, Grand Ledge Public Schools, 2014
- Urban Educators Cohort Program, January, 2009 – 2012
- Dean's List, Michigan State University, 2008